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Associate Professor
Department of Education
University of Education, Lahore
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QUALIFICATION AND SPECIALIZATION

Ph.D. Bahauddin Zakariya University, Multan

Thesis: "A Study to Investigate the Factors Affecting the Quality of Teacher Education at Secondary Level in Pakistan".

M.Phil. Bahauddin Zakariya University, Multan.

Master: I.E.R, University of Punjab, Lahore.

TEACHING EXPERIENCE

- Associate Professor of Education at the University of Education Lahore, D.G. Khan Campus from March 26, 2021 to onward.
- Assistant Professor of Education at the University of Education Lahore, D.G. Khan Campus from September 01, 2020 to 25-03-2021.
- Lecturer in Education at the University of Education DG Khan Campus July 09, 2015 to August 31, 2020.
- Lecturer in Education at the University of Education, Attock Campus from November 21, 2009 to July 08, 2015.

RESEARCH PUBLICATIONS

1. Dr. Muhammad Arshad Javed¹ Mehvish Zahrah² Sumaira Khaliq³ (ISSN-P: 2790-6795, ISSN-O: 2790-6809) “Barriers to Female Literacy in Tribal Areas of Pakistan: Qualitative Cum Quantitative Analysis”, **Annals of Human and Social Sciences (AHSS)**, July to September, 2022, Volume 3, NO: 2, 362-370. An HEC Recognized Journal in Category “Y”.
2. Dr. Muhammad Arshad Javed¹ Sumaira Khaliq² Mehvish Zahrah³ (ISSN-P: 2709-6254, ISSN-O: 2709-6262) “Effectiveness of online teaching and development of study habits in undergraduate students: A post COVID scenario”, **Journal of Development and Social Sciences (JDSS)**, October to December, 2022, Volume 3, NO: 4, 475-482. An HEC Recognized Journal in Category “Y”.
3. Dr. Muhammad Arshad Javed¹ Dr. Muhammad Anees ul Husnain Shah² Khalid Hussain³ (ISSN-P: 2709-6254, ISSN-O: 2709-6262) “Moral Development Versus Academic Achievement in the Children of Graduate and Under-Graduate Mothers: A Comparative Study”, **Journal of Development and Social Sciences (JDSS)**, April 15, 2022, Volume 3, NO: 2, 183-193. An HEC Recognized Journal in Category “Y”.
4. Muhammad Arslan Raheem¹ Madiha Tahir² Samee Ullah³ Muhammad arshad Javed⁴ (ISSN Print 2708-1788, ISSN Online 2708-3667) “Reading difficulties of Primary school English Language Learners: A Case Study of District Dera Ghazi Khan”, **Review of Education, Administration and Law (REAL)**, September 2021, Volume 4, (3) 2021, 653-658. An HEC Recognized Journal in Category “Y”.
5. Dr. Bashir Hussain¹ Dr. Asia Zulfqar² Dr. Muhammad Arshad Javed³ (ISSN Print 2664-0422, online. 2664-0430) “Planning Teaching and Learning: Examining Potential Benefits as Perceived by School Teachers”, **Pakistan Social Sciences Review (PSSR)**, June 2021, Volume 5, (2) 2021, 938-949. An HEC Recognized Journal in Category “Y”.
6. Muhammad Arslan Raheem¹ Mamona Asif² Mariam Latif³ Muhammad Arshad Javed⁴ (ISSN Print 2708-2024, online. 2708-3640) “English Vocabulary Teaching Techniques at Secondary Level Schools in the Punjab, Pakistan” **Review of**

- Applied Management and Social Sciences” (RAMSS)**, June 2021, Volume 4, (2) 2021, 479-484. An HEC Recognized Journal in Category “Y”.
7. Dr. Muhammad Arshad Javed¹ Dr. Samee Ullah² Dr. Muhammad Arslan Raheem³ (ISSN print 2664-0422, ISSN online 2664-0430) “On job stress and school effectiveness in Pakistan: Causes and consequences” **Pakistan Social Sciences Review (PSSR)** Vol. 5, Issue 1, March 2021, pp 904-914. An HEC Recognized Journal in Category “Y”.
 8. Tariq Hussain¹Muhammad Arshad Javaid²Ajia Sabir³ (ISSN print 2616-7085, ISSN online 2616-7093) “Readiness for self-directed learning among Pakistani students: A Comparison of Traditional and Virtual Classrooms”, **Orient Research Journal of Social Sciences (ORJSS)** Vol. 5, Issue 2, December 2020, pp 62-67. An HEC Recognized Journal in Category “Y”.
 9. Muhammad Anees ul Husnain Shah¹ Muhammad Arslan Raheem² Muhammad Arshad Javaid³ (ISSN:2521-0149.ISSN: 2519-7983) “The mathematical development beliefs of early childhood education (ECE) Teachers: A Case Study of Southern Punjab” **Academic Journal of Social Sciences(AJSS)** Vol. 4, Issue 3, July –September 2020, pp. 383-392. An HEC recognized Journal in Category “Y”.
 10. Muhammad Arshad Javaid¹, Muhammad ArslanRaheem² Muhammad Anees ul Husnain Shah³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Managerial versus infrastructural Quality of Teacher Training Institutions in Pakistan: A Quantitative Analysis”, **Pakistan Social Sciences Review (PSSR)**: September 2020, Vol. 4, No.3. PP: 927-940. An HEC recognized Journal in Category “Y”.
 11. Muhammad Muzaffar¹ Bashir Hussain² Muhammad ArshadJavaid³ Irfan Ullah Khan⁴ (ISSN-Print-1994-1080, ISSN-Electronic: 2308-8338) “Political awareness in Educational Policies of Pakistan: A Historical Review”, **Journal of Political Studies**: Volume. 27, Issue -1, June 2020, PP: 257-273. An HEC recognized Journal in Category “X” up to 30 June 2020.
 12. Samee Ullah¹ Muhammad ArshadJavaid² Qazi Abdul Ghafoor³ (ISSN-2074-2061) “Medium of instruction versus Teachers’ behavior: Effects on the attitude of students towards the learning of Biology”, **Pakistan Journal of Social Sciences (PJSS)**: Volume 4, issue 2, June 2020, PP. 1023-1032. An HEC recognized Journal in Category “Y”.

13. Muhammad Arshad Javaid¹, Muhammad Arslan Raheem² Muhammad Anees ul Husnain Shah³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Influencing extent of Co-Curricular activities on the level of social development and academic achievement of secondary school students”, **Pakistan Social Sciences Review (PSSR)**: Volume 4, Issue 2, June 2020, PP. 285-296. An HEC recognized Journal in Category “Y”.
14. Samee Ullah¹ Mubashira Khalid² Muhammad Arshad Javaid³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Perceptions and Practices of Civic Values in Pakistani Society: Secondary School Students Perspective”, **Pakistan Social Science Review (PSSR)**: Volume 4, Issue 2, June 2020, PP. 285-296. An HEC recognized Journal in Category “Y”.
15. Bashir Hussain¹ Muhammad Arslan Raheem² Samee Ullah³ Muhammad Arshad Javaid⁴ (ISSN-0250-7196) “Analysis of University Students’ attendance and truancy behaviors: nature, motives, reasons and solutions” **Hamdard Islamicus**, Volume 43: No.1 March (2020), 895-906. An HEC recognized Journal in Category “X”.
16. Muhammad Arshad Javaid¹ Samee Ullah² Shoaib Hassan Mehdi³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Role of Supervisor and Effectiveness of Practicum at Host Schools: A Quantitative Analysis”, **Pakistan Social Sciences Review (PSSR)**: Volume 4, Issue 1, March 2020, PP. 481-492. An HEC recognized Journal in Category “Y”.
17. Dr. Bashir Hussain¹ Dr. Muhammad Arshad Javaid² Dr. Muhammad Arslan Raheem³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Quality of teaching and learning environment in weekend and regular programs settings: A comparative study of a public sector University” **Pakistan Social Sciences Review (PSSR)**: Volume 4, Issue 1, March 2020, PP. 862-879. An HEC recognized Journal in Category “Y”.
18. Muhammad Arshad Javaid (P-ISSN 2664-0422, O-ISSN 2664-0430) “The Application and Impact of Punjab Employees Efficiency Discipline and Accountability (PEEDA) act on Teachers’ Morale and Performance”, **Pakistan Social Sciences Review (PSSR)**: Volume: 3, Issue: 1, June 2019, PP. 80-92. An HEC recognized journal in category “Y”.
19. Muhammad Arshad Javaid¹ Fariha Sohail² Umair Sohail³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Measuring the Practices of Quality Management in Teachers

- Training Institutions (TTIs): A quantitative Analysis”, **Pakistan Social Sciences Review (PSSR)**: Volume: 2, Issue: 2, December 2018, PP. 31-41. An HEC recognized journal in category “Y”.
20. Muhammad Muzaffar¹ Muhammad Arshad Javaid² (ISSN-2520-7369 online, ISSN 2525-7350 Print) “Curriculum and Political Socialization: A case study of Secondary schools in Pakistan”, **Journal of Politics and International Studies**: Vol. 4, issue No: 2, PP. 21-31, December 2018. An HEC recognized Journal in Category “z”.
21. Alia Bashir¹Ednan Arslan² Muhammad Arshad Javaid³ (P-ISSN 2664-0422, O-ISSN 2664-0430) “Relationship between emotional and social traits of personality and their impact on learning attitude of students at college level”, **Pakistan Social Sciences Review (PSSR)**: Volume: 2, issue: 1, June 2018, PP. 35-49. An HEC recognized journal in category “Y”.
22. Muhammad Arshad Javaid¹ Fariha Sohail² Sadia Perveen³ (ISSN Print 2616-7085, ISSN online 2616-7093) “Job related Hypertensions among Secondary School Teachers and its impact on their Performance: A Case Study of DG Khan” **Orient research Journal of Social Sciences (ORJSS)**: Volume: 3, NO: 1, June 2018, PP: 139-154. An HEC recognized Journal in Category Y.
23. Muhammad Muzaffar¹ Muhammad Arshad Javaid² Fariha Sohail³ (ISSN-0555-7747) “Role of Pakistan Studies in Promoting political awareness at Secondary level in Pakistan”, **Bulletin of Education and research (BER)**, IER University of the Punjab Lahore: Volume: 39, Issue 3, December 2017, PP: 57-74. An HEC recognized journal in Category “Y”.
24. Muhammad Arshad Javaid¹ Imtiaz Hussain Tahir² (P-ISSN 2664-0422, O-ISSN 2664-0430) “Hindering factors in the learning of English at elementary level: A case of Dera Ghazi Khan”, **Pakistan Social Sciences Review (PSSR)**: Volume: 1, Issue 1, June 2017, PP. 66-75. An HEC recognized journal in category “Y”.
25. Muhammad Arshad Javaid¹ Qazi Abdul Ghafoor² Imtiaz Hussain Tahir³ (ISSN Print 2616-7085, ISSN online 2616-7093) “Impact of Study Habits on the academic achievements of high and low achievers in the subject of English at Secondary level”, ” **Orient research Journal of Social Sciences (ORJSS)**, Volume: 2, NO: 1, June 2017, PP: 95-108. An HEC recognized Journal in Category Y.

26. Ishtiaq Ahmad¹ Muhammad Muzaffar² Muhammad Arshad Javaid³ (ISSN-2074-2061) “School environment and political awareness at secondary level: a case study of Pakistan” **Pakistan Journal of social Sciences (PJSS)**, Volume 36, NO: 2 (2016), pp. 991-1000. An HEC recognized Journal in category “Y”.
27. Muhammad Arshad Javaid¹ Samee Ullah² Muhammad Yousaf³ (ISSN-2074-2061) “Determining and comparing the Quality of Teacher Education Program: A quantitative analysis.” **Pakistan Journal of Social Sciences (PJSS)** Volume: 35, No. 2 (2015). PP. 861-873. An HEC recognized Journal in category “Y”.
28. Zahoor Ahmad¹ Muhammad Muzaffar² Muhammad Arshad Javaid³ Nida Fatima⁴ (E-ISSN: 2221-7630; P-ISSN: 1727-4915) “Socio economic problems of aged citizens in the Punjab: A case study of district Faisalabad, Layyah and Muzaffar Garh” **Pakistan Journal of Life and Social Sciences (PJLSS)**, Volume: 13, No. 1, 2015, PP. 37-41. An HEC recognized Journal in category “Y”.
29. Zahoor Ahmad¹ Muhammad Arshad Javaid² Muhammad Muzaffar³ Nida Fatima⁴ Tahir Hussain⁵ (E-ISSN: 2221-7630; P-ISSN: 1727-4915) “Comparing the level of political awareness among the students of natural and social sciences: A case study of public sector universities in Pakistan” **Pakistan Journal of Life and Social Sciences (PJLSS)**, Volume: 13, No: 2, 2015, PP. 64-67. An HEC recognized Journal in category “Y”.
30. Khan Shafqat Ali¹ Javaid Muhammad Arshad² Umar Farooq³ (ISJN: 5726-1839) “Factors contributing to stress among public sector University teachers” *The Journal of Education Photon* Volume: 107 (2015), PP. 171-178. An HEC recognized Journal in Category “Y”.
31. Shafqat Ali Khan¹ Muhammad Arshad Javaid² Umar Farooq³ (ISSN: 2186-8441 Print, ISSN: 2186-845X) “Evaluation of the effectiveness of cooperative learning method versus traditional method on the writing ability of the students” *Asian Journal of Management Sciences and Education* Volume. 4 (1) January 2015.
32. Muhammad Arshad Javaid¹ Dr. Ikram Ullah Lali² Dr. Muhammad Abid Zia³ (ISSN: 2234-8034 IJEL) “Quality cum effectiveness of ICT related disciplines in teacher education: Applying the technology acceptance model (TAM)” *International Journal of Education and Learning* Volume.3, No.2 (2014), PP.35-46. An HEC recognized Journal in Category “Y”.

M. PHIL (STUDENTS) PRODUCED

Sr. No.	Name of Students	M. Phil Research Topics	Status
1.	Imtiaz Hussain Tahir	Problems faced by the Students in the learning of English at elementary level : A Case Study of DG Khan	Supervisor
2.	Qazi Abdul Ghafoor	Factors affecting attitude of Students towards the Subject of Biology at Secondary Level.	Supervisor
3.	Humera Anwar	The Impact of PEEDA act on Teachers' morale and performance	Supervisor
4.	Samina Sardar	Nutrition and Academic Achievement of Elementary School Children: A Case Study of District DG Khan.	Supervisor
5.	Saman Jehan	A Comparative Study of Quality of Education in Public and Private Secondary Schools of South Punjab	Co- Supervisor
6.	Karim Nawaz	Factors responsible for the High and Low Achievement of Students at Secondary Level: A Case Study of Tehsil DG Khan	Co- Supervisor
7.	Shoaib Hassan Mehdi	A Study of Effectiveness of Practicum in Teacher Training Institutions: A Case Study of a Public University of Education.	Supervisor
8.	Arslan Aslam	Effect of Home environment on the moral development and academic achievement of students at secondary level: A Case Study of DG Khan Division.	Supervisor
9.	Nailaljaz	Determining and comparing the quality of public and private schools at elementary level: A Case Study of DG Khan Division.	Supervisor
10.	Sadia Parveen	The Impact of Hypertension on the Performance of Secondary School Teachers: A Case Study of District DG Khan.	Supervisor
11.	Muhammad Wajahat	Impact of Social media on academic performance of University Students.	Co- Supervisor
12.	Bushra Faiz	Problems in the integration of ICT in Higher Education.	Co- Supervisor
13.	Snober Gul Khan	Computer Assisted Instruction VS Traditional Lecture method in material understandability, effectiveness and attitude.	Co- Supervisor
14.	Riffat BiBi	Effects of Technology Instruction on academic achievement of intermediate students of DG Khan.	Co- Supervisor
15.	Shazia Ghaffar	Use of Mobile Phones by the Students and its effect on their Learning at Secondary Level.	Co- Supervisor
16.	Sadia Tabassum	The Impact of Continuous Professional Development Program in enhancing the Quality of Primary School Teachers in Tehsil DG Khan.	Supervisor

17	Asjad Iqbal Nazim	Learning of General Science at Elementary level: Problems, Causes and Prospects	Supervisor
18	Muhammad Iqbal	Factors affecting the attitude of students towards the learning of mathematics at secondary level	Supervisor
19	Sohail Ahmad	Effects of Leadership styles on the performance and job satisfaction level of secondary school teachers	Supervisor
20	M. Abdul Hakeem	Socio Cultural determinants of female Low Literacy rate in rural areas of DG Khan	Supervisor
21	Hina Batool	Impact of level of mother education on the scholastic achievement and moral development of the students at elementary level	Supervisor
22	Sabahat Anwer	Effects of Students' multiple intelligences on their academic achievement at secondary level in District Layyah.	Supervisor
23	M. Asif Chishti	Problems faced by the students in the teaching and learning of English at secondary level in DG Khan	Supervisor
24	M. Sana Ullah	Effects of Teachers' Competence Factors on Students' self-motivation and Academic Performance.	Supervisor
25	Khalid Hussain	Job Related Stress in Secondary School Teachers and its Impact on their Job Satisfaction.	Supervisor
26	Suhaila Qayyum	Perceptions of No Voice Teachers About the Role and Effectiveness of Induction Training.	Supervisor
27	Abdul Ghafoor	Impact of "MAAR NAHI PAYAR" on Teachers Self-respect and Students Moral Development.	Supervisor
28	Saida Amber	A Study of School Health and Nutrition Program at Primary Level in Southern Punjab.	Supervisor
29.	Sumera Khaliq	Problems faced by the undergraduate students in online classes during COVID 19 Pandemic: A Case Study.	Supervisor
30	Zaka Ullah	Moral Development VS Social Development in the Students of Natural and Social Science: A Comparative Study.	Supervisor
31	Saba Saleem	Students' Perspectives regarding Merits and Demerit of Online Teaching during COVID 19 in Pakistan: A Comparative Study	Supervisor
32	Munaza Nishat	Professional Attitude and Performance of Direct Selectees and Promoted Head Masters: A Comparative Study	Supervisor
33	M. Asif Iqbal	Effectiveness of Online Teaching during COVID 19 and the Development of Study Habits in Under Graduate Students.	Supervisor
34	Rakhshanda Jabeen	Causes of Teachers and administration conflict at secondary level and its effects on students' academic achievement.	Supervisor
35	Fatima Ibrahim Muhammadi	Performance of undergraduate students in online versus traditional mode: A comparative study.	Supervisor

MA level Theses Completed under the supervision of Dr. M. Arshad Javaid			
1.	Sohaib Hassan	The impact of using audio visual aids to improve students speaking skills in English language at elementary level.	Supervisor
2.	Neha Zulfiqar	An analysis of class room management practices adopted by the secondary school teachers.	Supervisor
3.	Rukh-e-Zhara	Impact of parental involvement on academic performance of students at elementary level.	Supervisor
4.	Mahanoor	Usage of mobile phone intensity and the academic performance of undergraduate students.	Supervisor
5.	Hina Rafeeq	A study on the evaluation of post graduate programs of Teacher education in Pakistan.	Supervisor
BS/B. Ed level Research Projects Completed under the supervision of Dr. M. Arshad Javaid			
1.	Najia Iqbal	Use of modern technology at under graduate level: Impact on students' academic performance.	Supervisor
2.	Haq Nawaz	Determination of the level of social development in the under graduate students of social and natural sciences.	Supervisor
3.	Rida Fatima	Graduate VS Undergraduate mothers: Attitude towards female Higher Education.	Supervisor
4.	Shaima Sadiq	Problems and issues in the learning of Biology at secondary level: Students Perspectives.	Supervisor
5.	Amra Fatima	Class room management Practices adopted by the Secondary School Teachers: A quantitative Analysis.	Supervisor
6.	Tehseen Qadir	A comparative study of self-concept of fresh students relative to in-service students of IER.	Supervisor
7.	Roop Zahra Rizvi	The influence of Teachers' behavior on University Students' achievement.	Supervisor
8.	Nilam Ameer	Difficulties faced by female students in getting education in urban areas of DG Khan.	Supervisor
9.	Nimra Liaqat	Impact of motivational role on academic achievement of secondary school students.	Supervisor
10.	Kanwal Hameed	A study of Quality of education provided by Government and Private Primary Schools in DG Khan.	Supervisor
11.	Fatima Ibrahim	Developing an academic achievement test in the subject of General Science at Elementary level.	Supervisor
12.	Yasir Noor	A comparative study of the quality of education in public and private secondary schools in DG Khan.	Supervisor
13.	Aqsa Jamil	Self-Efficiency, Stress and academic success of students at college level.	Supervisor
14.	Muhammad Saleem	An analysis of the role of community in improving school education at primary level in the rural areas of DG Khan.	Supervisor

15.	Samia Hassan	The effects of the use of mobile phones on the academic achievement of students at secondary level.	Supervisor
16	Nabeela	Revitalization or decline of Moral versus ethical values in the institutions of Higher Education	Supervisor
17	Samoon Ayoob	Advantages versus disadvantages of Co-education: perspectives of the University students.	Supervisor
18	Muhammad Ahtisham	Parents' involvement rate at Higher education level and its effect on the CGPA of their adolescents.	Supervisor
19	Shanza Tariq	Positive versus negative use of mobile phones among University students: A Case Study of UE, DG Khan Campus.	Supervisor
20	Manzar Abbas	Causes of least interest of BS level students towards their studies after COVID 19.	Supervisor
21	Fatima Saher	Co-Curricular activities and social development of the University students: A Case study of UE, DG Khan Campus.	Supervisor
22	Misha Mahmood	Organizational Climate and its impact on schools' Performance.	Supervisor
23	Khola Aslam	Problems faced by the female students of rural areas in Higher Education.	Supervisor
24	Mishal Khan	Relationship between Teachers interaction and academic achievement of students.	Supervisor
25	Misbah Riaz	Problems faced by the Natural Science students in the learning of science subjects at Secondary level.	Supervisor

PERSONAL INFORMATION

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